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Module Code:	EDN504
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Module Title:	Practice Informed Research
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Level:	5	Credit Value:	20
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Cost Centre(s):	GAEC	JACS3 code:	X300
		HECoS code:	100459

Faculty	SLS	Module Leader:	Gillian Danby
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Scheduled learning and teaching hours	30 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Working with Children and Families	✓	<input type="checkbox"/>
BA (Hons) Education	✓	<input type="checkbox"/>
BA (Hons) ALN/SEND	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 03/04/2020

Version no: 1

With effect from: 01/09/2020

Date and details of revision:

Version no:

Module Aims

The purpose of this module is to introduce students to the purpose and application of practice informed research. This will include a critical examination of the research tools commonly used to undertake research and a thorough knowledge of research ethics.

Module Learning Outcomes - at the end of this module, students will be able to

1	Develop a critical understanding of the role of practice informed research.
2	Critically appraise and understand the application of research tools required to undertake practice informed research.
3	Demonstrate an understanding of research ethics in relation to practice informed research.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	A
Creative	I A
Enterprising	A
Ethical	I A
KEY ATTITUDES	
Commitment	A
Curiosity	A
Resilient	A
Confidence	A
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	I A
Organisation	I A
Leadership and team working	N/A
Critical thinking	I A
Emotional intelligence	N/A
Communication	A

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Participants will be required to complete an assessment of up to 4000 words or equivalent.

1. An essay which demonstrates a critical understanding of practice informed research and research ethics.
2. An oral viva to critically examine and reflect on the application of research tools and research ethics in practice informed research. (20 minutes)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,3	Essay	50%
2	2,3	Oral Assessment	50%

Learning and Teaching Strategies:

A variety of learning and teaching strategies may be used to include a selection from:

- Lectures
- Workshops
- Blended learning
- Group activities/practical tasks
- Individual and group tutorials
- Directed study tasks

Each module will be supported by a Moodle module space in line with the University minimum requirements.

Syllabus outline:

The following provides an indicative content of the module:

- What is research?
- What is practice informed research?
- Why is it relevant and what does it look like?
- The ethics of conducting research in practice.
- Completing a research journal (interviews, observations, focus groups)
- Reflecting on and recording practice.
- Completing a viva.

Indicative Bibliography:**Essential reading**

Costley, C., Elliott, G. and Gibbs, P. (2010), *Doing Work Based Research*. London: Sage

Denscombe, M. (2017), *The Good Research Guide*. 6th ed. Maidenhead: Open University Press

Harcourt, D. and Sargeant, J. (2012), *Doing Ethical Research with Children*. Maidenhead: Open University Press.

Other indicative reading

Bell, J. and Waters, S. (2018), *Doing your Research Project: A Guide for First-Time Researchers*. 7th. ed. Milton Keynes: Open University Press

British Educational Research Association <http://www.bera.ac.uk>

Fox, M., Martin, P. and Green, G. (2007), *Doing Practitioner Research*. London: Sage

McNiff, J. (2013), *Action Research Principles and Practice*. Third Edition. London: Routledge.

Oliver, P. (2010), *The Students Guide to Research Ethics*. Second Edition. Maidenhead: Open University Press.

Thomas, G. (2017), *How to do your research project*. 3rd ed. London: Sage.